

# January 14, 2026 Joint Education/DEI working group call

Attendees: Antoinette Abeyta, Jody Peters, Mary Alldred, Rachel Torres, John Zobitz, Alyssa Willson, Jason McLachlan

## Agenda:

1. Updates and Check ins with the Group
2. Diana Dalbotten is retiring (Jody thinks in March). Retirement party call?
  - a. Put an announcement celebrating Diana's contribution in an upcoming newsletter
  - b. Put together a hard copy letter that we can send to Diana - have people send them to ND and we'll send a care package.
  - c. Send out an announcement/emails to EFI/former students to collect letters
    - i. Check with Melissa and Nievita about connecting to former students
  - d. Use time during a call to write the letters - quiet working time
  - e. Sending anything is nice - Diana likes crafts
  - f. Have letters sent to ND  
Jody Peters  
100 Galvin Life Sciences  
Notre Dame, IN 46556
3. Rachel's announcement about ESIP <https://www.esipfed.org/collaboration-areas/education-committee/>
  - a. Earth Science Information Partners - volunteers that work on earth science things.
  - b. Rachel is a fellow with them for the next year working on the education committee
  - c. Have Out2Lunch webinars - 10 minute demo of tools used in classroom with 5 min Q&A. Held Thurs at noon ET
  - d. Rachel will be presenting and will let the group know when that is
  - e. Alyssa might be able to present - working on material adapting water quality prediction focused on interpreting and translating prediction for the public/water resources manager. But can't commit to specific time right now
    - i. The webinars will be done all semester and there is no specific schedule yet
4. The EFI2026 Conference has a new website! <https://bit.ly/efi2026>
  - a. Abstracts and travel scholarship submissions are now open until April 15.
  - b. Working group/workshop submissions due January 23
  - c. Working Group Proposal Doc - updates from Jason
    - i. Still working on connecting with Sean, but the goal is still to thinking about teaching, justice and AI
  - d. Workshop Proposal Doc - updates from Rachel and Antoinette

5. Paper Jody found recently: Callwood, et al. 2022. Acknowledging and Supplanting White Supremacy Culture in Science Communication and STEM: The Role of Science Communication Trainers. *Frontiers in Communication* vol 7. <https://doi.org/10.3389/fcomm.2022.787750>.
  - a. Recommendations are targeted to science communicators, but are good reminders
  - b. Table 1 - list of White Supremacy Culture characteristics, description of the characteristics, and the consequences of the characteristics for scientists, the scientific enterprise, and SciComm
  - c. Figure 1 - framework to guide authentic, culturally competent, and inclusive SciComm (but applicable to science, in general). Goes from self to society-culture spheres of influence