

April 8, 2026 Joint Education/DEI working group call

Attendees: Alyssa Willson, Mary Alldred, Nievita Bueno Watts, Jason McLachlan, Antoinette Abeyta, Jody Peters, Rachel Torres, John Zobitz

Regrets: Dave Klinges (*flying to my sister's wedding, sorry! Perhaps I can make it to part of the call from the gate*)

Agenda:

1. Updates
 - a. Book club update
 - b. Abstracts are due April 15 for the [EFI2026 Conference!](#)
2. Blog post celebrating Diana Dalbotten's retirement:
<https://ecoforecast.org/retirement-congratulations-to-diana-dalbotten/>
 - a. Currently PW protected for one final review by the group during the April call
 - b. PW = Diana!
 - c. It's ready to go! Jody will publish it today
3. Revisit EFI University for Everyone Goals
 - a. Task for the group identified on the March call to prep for the April call: read the EFI University for Everyone ideas from the [blog post overview](#) focusing on the curriculum section and the matrix of tiered standards
 - b. Matrix of EFI Education Tiered Standards Google Sheet for the group to fill out synchronously/asynchronously
 - i. Do we want to change anything on the Google sheet?
 - ii. Fill in the matrix using the resources from the [EFI Education Resources webpage](#)
 - iii. Could add the Stats Seminars and the Engaging Science Tutorials recordings
 - iv. Many of the notes from the discussion during the call were added to the matrix, see the April 8, 2026 Notes tab
 - v. Issues identified on the call
 1. How to best convey the information to two different audiences: learners and instructors across three learning styles (self-directed, group, and student resources for classrooms).
 2. Do we need to shoehorn educational resources into a single category? Struggling with how to handle the overlaps in disciplines and uses
 3. Is the matrix format was the most useful for helping people learn about educational resources and for providing guidance on where to start if they are looking for resources to learn or teach about ecoforecasting.
 - vi. What is the goal of the matrix?
 1. Will it be used to help people navigate the educational resources on the EFI webpage?
 2. What format would be most useful?
 3. A matrix or tags?
 4. The group decided to test out tags for the categories listed below. Jody added the "Type of resource" after the call.

5. Right now, much of the information for each tag for the two educational resources used as test cases (Mike's Forecasting book and the Macrosystems EDDIE modules) are descriptive and not a succinct tag. That will be something for the group to work on after assessing a few more resources.
- 6.

Type of resource
Intended audience
Internet accessibility
Level of prior knowledge expanded more than undergrad/grad to include skill
Coding language
Conceptual or ready to go for instructors to use in their classes
Can you jump in the middle or do you have to go through it in order
Useful for self-learners
Useful for group learning (learning without grades
Useful for use in classrooms

- vii. For the May call - continue to go through a few more examples of resources to continue to get a feeling for what information to use for the tags.