

## September 18, 2025 Translation Working Group

### Call Agenda

1. Vote for working group co-chairs
  - a. Abby, Alexis, and Alison have accepted nominations
  - b. Think having all three as co-chairs would be great. Jody to follow up with all three
  - c. Kira's recommendation - have those three meet up and discuss specific roles to take on (e.g., who wants to chair meetings, be project task leads, etc), what support they want from Jody
  
2. [Social Science and Ecoforecasting Planning Award](#) Seed funding update (Jody)
  - a. \$5,000 for round two was approved by the EFI Steering Committee
  - b. Options for # of awards and amount -
    - i. We have talked about reducing the number of awards and increase the amount, e.g., 2 awards at \$2,500.
    - ii. Comment from SC was that given the current funding climate, it is nice to provide something while acknowledging that it is a token.
    - iii. Think it is better to keep the 5, \$1000 to spread it out to bring in more people, since it is a small amount anyways (vs if it was \$50K, then it might be worth thinking of dedicating to fewer people since there would be more that could be done with it)
    - iv. Would we want to use it to support travel to EFI2026 Conference in Toronto, August 4-7?
      - Could we waive cost of registration or help with some travel funds to incentivize people who received the award to attend to the conference
    - v. Think it is better at this time to keep this award research focused and then see if there may be some travel support for the Conference for the awardees
    - vi. How long do we want to leave the RFP open. When do we want to send it out
      - Previously - published March 2024. Deadline was Aug 26 2024. Reviews done by September 16, 2024
      - Plan is to have them due Dec 15. Then finalize the reviews and follow up with the applicants with the reviews by Jan 15
        - This means people aren't thinking about it over the holidays and the reviewers can look it over the week of Dec 15 or the weeks of Jan 5-15.
    - vii. Post an announcement in the EFI Newsletter: Oct 27, Dec 8 and have this group send out advertising to their contacts
    - viii. Before Oct 16 working group call:
      - Jody - update the webpage; pull where applicants saw the advertising last time

- Kira - look up the previous advertisement material
- ix. Get volunteers for who wants to review on Oct 16 calls
3. Tutorials status; <https://ecoforecast.org/engaged-research-tutorials/>
- a. Complete videos:
- i. Intro: <https://youtu.be/-WQEwt7U7sE>
  - ii. Why: <https://youtu.be/Pek5HtAqE9A>
  - iii. When: <https://youtu.be/o3DnY4IJfEM>
  - iv. What: <https://youtu.be/xLRZmZ-Adc8>
  - v. Who: <https://youtu.be/eDUc8Sf9v5I>
- b. Videos in progress
- i. How - Review the slide deck How-Alexis and script Script and Interview Ideas
    - Script has
      - co-production terminology history
      - Knowledge systems - Western/Indigenous
      - Guides on how to do co-production
        - NOAA
        - Science Futures Toolkit
        - Journal articles
        - Kira's NASA AEOIP talk
    - Slides have
      - Social process - shallow/deep
      - "Science" terminology history and differences
      - Production of scientific knowledge
      - Weaving knowledge
      - There is no one way to co-produce science
      - Setting collaboration up for success
      - Resource guides
      - Power dynamics
    - Alexis' request for help: Deciding which interview quotes and cutting it down/where to paste them would be helpful
    - Guidance from the group on the call - focus on the key points brought up from the interviews and connect with specific resources related to those points to help narrow and focus the tutorial
    - Suggestions from the group: Alexis has tons of great information about the history of science and knowledge systems and their impact on co-production. It is too much for the tutorial recording. But this would be good to have as a blog post, not to lose all the information/resources Alexis pulled together. Then we can link the blog post to the tutorial recordings with an advertisement about why the history of science/co-production matters

- Next step - look at the interview snippets Alexis pulled out and consider how they connect with the resources. Use that to narrow the focus of the tutorial on the nuts and bolts of how to do co-production
- ii. Barriers - Charlotte happy to write the script, but prefers to not be recorded.
- The material is really good and we want to encourage Charlotte to continue to work on the script!
  - Kira willing to narrate if no one else volunteers. But happy to have others volunteer.
  - The group skimmed the ideas about barriers has put together and shared their appreciation. The material is really good and we continue to encourage Charlotte to work on the script. Charlotte's materials also inspired a discussion that there will be failure and it is okay for their to be failure. The [TNC's fail faster mindset](#) for conservation as did embracing failure or set backs as part of the growth mindset described in [Carol Dwek's Mindset book](#). [Here is an overview](#) of the fixed and growth mindset from the book.