

July 21, 2025 Joint DEI/Education Working Group Call

Attendees: Antoinette Abeyta, Rachel Torres, Mary Alldred, Jody Peters, Jason McLachlan

Regrets: Mary Lofton, Dave Klinges

Agenda/Notes:

1. Posted from Mike Dietze in the #education Slack channel: At the African EFI summer course one of the instructors shared this site that visualizes how different Bayesian algorithms work (which I hadn't seen before): <https://chi-feng.github.io/mcmc-demo/>
2. Data Feminism Book Group Recap
 - a. Notes from the book group calls Data Feminism - Questions, Discussion Points
 - b. Recap and compilation of ideas for future EFI activities
 - c. Jody will clean up the text with the suggestions and resources, add it to the living document, and draft a short blurb for the next newsletter
3. EFI2025 Conference EFI University for Everyone Follow Up Blog Post
 - a. Google doc for EFI University for Everyone Blog Post Draft Text
 - i. Green highlighted text is left over outline notes - these will not go in the final blog post. Jody is leaving them in for now for reference.
 - ii. Thank you Rachel for drafting the Introduction section!
 - iii. Jody summarized the action items from each of the topics and added them to the Intro
 - iv. Updates about the mentoring section
 1. From Dave: [BioGraphI network seems relevant](#) to our prior discussions, I added to blog post text
 2. From Jody: the structure the CSCCE uses for networking events could be modified to apply to some of the mentoring activities, I added to the blog post text. See CSCCE's how-to guide here: <https://zenodo.org/records/15643151>
 - v. Questions:
 1. Where to incorporate the beaver mascot - is there a story behind why a beaver? It was a groundhog...because predictions
 2. Do we want the text to be first person?
 3. Author list?
 4. Does the Intro framework work? We want to be accountable to EFI for these activities, but we also don't want to promise that they are things that will get done in the next year
 5. Raspberry Pi section in the Curriculum text is great, but need some transitioning and is there any specific action item to take?
 6. Should we make filling in the Curriculum table be a future goal or do we think we can get it done before the blog post goes out?

7. Are there changes needed to the mentorship section or the community engagement section?
 - a. Use Jason's text for the Community Engagement section - use this to set up the process and then use the middle school camp text to show an example
 - b. Rachel to clean up Curriculum text
 - c. We can leave the matrix empty at this time, but then prioritize filling that - Antoinette and Rachel are planning to work on this
 - d. Next steps - Jody to clean up text before sending the meeting recap notes. Then over the next month have people do final edits in time to have final approval on the August call and then the blog post can go out
 - e. Action item: 1A - Developing a tiered system
 - i. Explaining the matrix would be useful - Antoinette will work on this. Want to use the matrix as a way to chew on the tiers and standards
 - ii. Be good to put the EFI videos in so people know what is available and what skills they would need
 - iii. Organize the materials so people
 - iv. Can add tags/descriptors to identify what level material is at and how accessible it is similar to the tags done by SERC: www.serc.carleton.edu
 - v. Maybe start with a spreadsheet of materials to insert the tags.
 - b. Report Back Slides Working Group Updates
 - c. Jody's Notes: EFI University for Everyone Meeting Notes
 - d. Pictures of Flip Chart Notes
 - e. Folder with all the EFI University for Everyone materials: EFI 2025 Conference_EFI University of Everyone WG
4. JMc New collaborations: College of Menominee Nation; Little Bighorn
 - a. When meeting new fabulous potential collaborators, how do we engage without getting stretched too thin. How to leverage activities
 5. Rachel has a draft manuscript of the data science educational modules developed with Salish Kootenia College and used in multiple workshops and undergraduate mentoring activities.