January 18, 2024 Translation Working Group Call

Attendees: Kira Sullivan-Wiley, Charlotte Malmborg, Alexis O'Callahan, Chris Brown, Shannon LaDeau, Alison Gerken, Dana Simon

Agenda

- 1. Announcement: Abstracts due for the EFI 2024 conference in 2.5 weeks on Feb 1
 - a. Details about the conference and links to abstract submissions and registration are on the conference webpage: https://bit.ly/efi2024
- 2. Resource shared by Jessica: A Guide to Incorporating Social Science in Bird Conservation

https://nabci-us.org/wp-content/uploads/2023/11/A-Guide-to-Incorporating-Social-Science-in-Bird-Conservation-1.pdf

- This is a guide for bird conservation professionals who want to act but may not know how to implement human dimensions (HD) and conservation social science (CSS)
- b. While it is targeted at bird conservation, it seems very applicable to ecological forecasting as well
- c. It also has links to a number of tools and other resources that look useful (but Jody hasn't had time to look into them)
 - There is a list a the bottom of page 5 on where to find CSS collaborators including a number of human dimensions subcommittees or working groups
- 3. RFP for creating connections with social scientists
 - a. Update: Still waiting to have a chance to discuss with the Steering Committee
- 4. Who, what, when, where, why, and how for partner/user/interested parties engagement and examples from the EFI community Tutorial ideas
 - a. Series of short YouTube videos (5-10 minutes)
 - b. Google Slides brainstorming resources for each W/H section
 - c. Google folder with the slides and notes about the tutorial from previous calls
 - d. Google doc with Script ideas
 - i. Alison, John, Jody volunteered to work on this during the Dec call
 - ii. Alison worked on the why, what, who section distilling down from the slides and pulling out the main points.
 - Thinking about talking to a grad students about reaching out to end users with suggestions for how to do that
 - Good vs bad
 - 5 min presentation is 600-800 words
 - Would like to have some slides

- Here is an example from our interviews that take those components and put it in real life
- Anyone with experience editing videos?
 - If standing resource for people do we want to put in additional effort
 - Alexis has rudimentary
 - Ayana likes to make YouTube video Alexis will check with her to see if she can help with this
 - There is a way to make the powerpoint slides that lets speakers be in front of them
- iii. John ecoforecasting does its best work when it does something bigger than itself
 - Example Carey et al 2022 paper
- iv. Have the 5 minute informational videos be broad and then get into the details in the interviews
- v. Shannon had the understanding that the goal aim at students and people interested in co-production
- vi. Interviews
 - Should be people that work in co-production
 - Want to make sure to invite people from a wide range of backgrounds and highlight minority-led projects
 - Could be interested in interviewing a whole team of people who are working on a forecasting project that has co-production happening and can hear from people who are doing the forecasting and those doing the co-production side of things
- vii. What is the objective
 - Co-production? User engagement?
 - Original point was that the Translation working group were asked on the usability and use sides of forecasting - if I want to have a forecast be useful or more used, how do I go about that? Want to show the spectrum of ways forecasts can be used (theory-only vs co-production spectrum)
 - Interview with people involved on the spectrum of experiences
- viii. EFI on YouTube right now is very "mathy". By putting up these videos that will help
- ix. How we build partnerships EFI in general want to build partnerships with social scientists
- e. Interview ideas
 - i. Kira, Ayanna, Alexis volunteered to work on this during the Dec call
- f. Terms of Reference
- g. Reaching out to private companies
 - i. R2X: research to operations
- h. Next steps
 - i. Over next month brainstorm people/teams to interview

- ii. Add them to the Google doc
- iii. Continue to work on Alison's text for and think about slides
- iv. Next call talk about timeline, who is willing to be do the presentation, and brainstorm interviewee ideas