

## November 20, 2020 DEI Working Group Call

Attendees: Anna Sjodin, John Zobitz, Diana Dalbotten, Jason McLachlan, Jody Peters

Agenda/Notes:

1. [New paper](#) Diana is co-author on about lessons learned from building a transformational university-tribal partnerships
2. Debrief from yesterday's panel
  - a. What worked and what didn't work
    - i. Lots of really great information
    - ii. Lots of things worked. No big changes
    - iii. Good to have the format of the 3 speakers followed by the discussion
    - iv. Poll EV didn't work as well
    - v. Tell the speakers a shorter amount of time so we still have time left for breakouts and
    - vi. Make the talks shorter
    - vii. Open Poll EV during the talks
    - viii. Keep breakout group questions in our back pocket just in case the conversation lags. Then we can say "Let's go for 5 minutes to talk on this concept"
    - ix. Following up on questions
      1. Look at questions. If there are a couple to follow up and make optional
      2. Is there a way we can through it open where people can put in their own solutions/ideas/comments
      3. Could put the questions in a Google doc
    - x. Follow up to the group on email with the link to the video, Google doc with the questions, John's links
  - b. Idea that was listed: Woman and Innovation topic, Forough Ghahramani said from Edge
3. [Panel #2 - January 20 at noon US Eastern](#)
4. February Panelists: What do community colleges need to support their students to transfer into data-driven 4-year programs?
  - a. Diana suggests: Julie Maxson at Metro State Community College in the Twin cities
    - i. This is a 4 year college now. Serve similar community that would attend a community college
  - b. Anna suggests: Caroline Brinegar. She's a grad student who went to a community college and is now interested in stats and urban ecology, among other things. She retweeted Ethan's post about the forecasting challenge and has posted some stuff about different data analysis stuff, including stuff about using

NEON data. She's at UNC Charlotte in the department of geography and earth sciences.

- i. Anna sent Caroline an email and Caroline is on board! Jody will reach out to her after her defense on Nov 23.
  - c. Courtney Kwalzack - Diana's contact on the Gadaa project.
  
5. March Panelists: What kind of online tools are useful and work well for remote learning?
  - a. Bill McHenry the Executive Director of the Mississippi e-Center at Jackson State University could be a good panelist for this topic if do not invite him or he is not available for the January panel.
  - b. Catherine Hulshof is an EFI Member from Virginia Commonwealth University. She has tweeted about diversity issues and her website specifically says "We value open-source tools because they create access to career pathways that have traditionally been exclusive."
  - c. Anna suggests that having a student "consuming" online tools would be good to include. Emilia Obodum Kusi is one of Catherine's students, an EFI Member, and attended the NEFI course last summer. Anna worked with her during the course and knows she has a lot of online training. Jody can reach out to Emilia.
  - d. Cayelan Carey from Virginia Tech is a founding EFI Member who leads the Macrosystems EDDIE project which is developing flexible classroom modules to introduce undergraduates to core concepts of macrosystems ecology and simulation modeling through the lens of limnology.
  - e. Alyssa suggestion: Speakers from QUBES webinar: Hayley Orndorf and Andrew Hasley (Jody has worked with Hayley when putting together the RCN QUBES site she can reach out)
  
6. Next call - Jason and Alyssa. Next RCN annual meeting is about Education and want to pull in strong diversity component. There is the meeting itself focused on teaching. But to get people to think creatively about equity and diversity in teaching forecasting want to do a workshop. How do we make forecasting something appealing for a diverse group?
  - a. How do you connect with communities panel. Can we provide workshops along this line? AGU workshops on diversity always get filled up.
  - b. Diana is willing to lead a training.